

## PD Weather Fun 1st grade Spring 2021 CCPS

**Goal:** Teachers integrate outdoor science learning with the National Geographic text *Weather Fun*

**Grade(s):** 1st

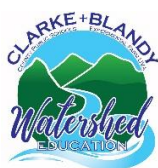
**2018 SCI SOLs:** K.9 patterns (weather), **1.7 (weather/seasons)**, 2.6 (different types of weather), 2.7 (weather/seasonal effects)

### Materials

- Primary text: *Weather Fun* (Nat Geo)
- Supporting text: *Red Rubber Boot Day*
- Cloud chart
- Construction paper (blues, grays, white)
- Scissors
- Glue sticks
- Pencil
- Student journals
- mats for teachers

### Directions

1. Sky observations: Lie down for a sky stare. What do you see in the sky? How does that make you feel? What do you think will happen next?
2. Read *Weather Fun* (note that with students, this may be a full literacy activity)
3. Cut out paper in the shape of what you see in the sky, you may cut or draw (or both). Use the cloud chart to help you choose color and shape.
4. What kind of fun could you have with today's weather? Draw a picture of what you would like to do outside today. Label your picture. (Depending on writing ability, this could be a single word, a sentence, or a multiple-sentence story)
5. Extension – imagine another season. Create a paper sky for that season. What kind of fun could you have in that weather?
6. Glue your sky-sperience(s) into your journal.



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