LESSONS & UNITS: COME ON, RAIN! 1ST GRADE UNIT

#### Paired Text Questions: "Cool in the Hot Desert" & Come On, Rain!

# Lesson Plan

## Learning Goal

Integrate information from the non-fiction passage "Cool in the Hot Desert" and the book Come On, Rain! to describe and compare weather in different places.

#### **Necessary Materials**

Provided:

- 1. Questions
- 2. Non-fiction reading passage "Cool in the Hot Desert"

Not Provided:

Come On, Rain!

- Questions 1 and 2 refer to the non-fiction passage "Cool in the Hot Desert." Questions 3 and 4 refer to the non-fiction book Come On, Rain!
  Questions 5 and 6 refer to both the passage and the book.
- Student versions of the questions are in the 'Texts & Materials' tab.

## Part 1: "Cool in the Hot Desert"

Read the passage "Cool in the Hot Desert" out loud to your students. Alternatively, students can read the passage independently or as a group.

Question 1: What is the weather like in the desert during the day?

Sample student answer (responses may vary but should resemble the following): The weather is very hot and dry.

Question 2: Does the weather change after the sun sets? Support your answer with information from the passage.

Sample student answer: Responses may vary, as long as they are supported by the passage. For example, students may respond that they weather changes, inferring from the cooling of the sand that the air has cooled as well.

## Part 2: Come On, Rain!

Question 3: What is the weather like at the beginning of the story?

Sample student answer (responses may vary but should resemble the following): The weather is hot and dry.

Question 4: How does the weather change later in the story?

Sample student answer (responses may vary and include the following):

It rains.

The air cools off.

There is more wind.

## Part 3: "Cool in the Hot Desert" and Come On, Rain!

Question 5: How is the weather at the beginning of the passage and the weather at the beginning of the book alike?

Sample student answer: The weather is hot and dry.

Question 6: Is the weather later in the passage and later in the book also alike? Support your answer with information from the passage and the book.

Sample student answer (responses may vary and include the following):



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The weather later in the passage and book is alike because it cools off.

The later weather is not alike. It rains in the book, but it does not rain in the passage.

# **Paired Text Questions**

Text 1: "Cool in the Hot Desert"

Text 2: Come On, Rain!

Part 1: "Cool in the Hot Desert"

- 1. What is the weather like in the desert during the day?
- 2. Does the weather change after the sun sets? Support your answer with information from the passage.

Part 2: Come On, Rain!

- 3. What is the weather like at the beginning of the story?
- 4. How does the weather change later in the story?

Part 3: "Cool in the Hot Desert" & Come On, Rain!

- 5. How is the weather at the beginning of the passage and the weather at the beginning of the book alike?
- 6. Is the weather later in the passage and later in the book also alike? Support your answer with information from the passage and the book.

**ReadWorks**Cool in the Hot Desert

# **Cool in the Hot Desert**



It is a very hot day in the African desert. The sun is shining. The sand is hot and the air is dry. A fennec fox stays deep in its hole under the ground. That hole is called a den. The den is cool. Later, the sun sets. It begins to get dark. The sand cools off. Now the fennec fox can go out to find food.